



# RISING STAR ACADEMY

*Knowledge Leadership Faith*

## TEACHER RECOMMENDATION FORM

**Instructions to parents:**

Please complete items above the dotted line and **deliver to your child's current school.**

Name of Applicant \_\_\_\_\_ Applying Grade \_\_\_\_\_

**I release the right to view this document; therefore, I understand it will remain confidential between the Administrator listed below and Rising Star Academy.**

Signature of parent or guardian: \_\_\_\_\_ Date: \_\_\_\_\_

**Instructions to current school:**

My child is applying for admission to Rising Star Academy. I would appreciate you completing this form and returning it directly to the Admissions Office at Rising Star Academy as soon as possible. **Please mail, fax or email completed for to Rising Star Academy, 4613 Cottage Place, Union City, NJ 07087 or Fax: 201-758-5589 or Email to [admissions@rsanj.org](mailto:admissions@rsanj.org).**

Name of teacher \_\_\_\_\_ Name of School \_\_\_\_\_  
 Subject area and grade taught \_\_\_\_\_ How long have you known the applicant? \_\_\_\_\_

Your candid estimate of the applicant will be of invaluable assistance to the Admissions Committee and your comments will be held in strict confidence. Please indicate your ratings by number in the right hand column and feel free to address any additional comments below.

	5	4	3	2	1	RATING
<b>ACADEMIC ABILITY</b>	Exceptional	Above Average	Average	Lower marginal ability	Poor academic risk	
<b>INITIATIVE, DRIVE</b>	Outstanding/ resourceful	Well above average	Generally strong enough	Occasionally weak or lacking	Very weak	
<b>LEADERSHIP/ RESPONSIBILITY</b>	Outstanding/ top position	Commendable/ next to top position	Capable/ minor positions	No sign of leadership/ involvement	Record of irresponsibility	
<b>NON-ACADEMIC ACTIVITIES</b>	Outstanding participation	Commendable participation	Active	Minor participation	No participation	
<b>PARENTAL SUPPORT</b>	Exceptional	Quite good	Average	Sometimes unsupportive	Unsupportive/critical of school	
<b>PEER RELATIONSHIPS</b>	Highly respected/ liked	Respected/liked	Accepted, but not sought out	Some difficulty in cultivating	Poor/unskilled interpersonally	
<b>PERSONAL QUALITIES</b>	Superior	Great strengths	Strengths outweigh weakness	Somewhat immature for age	Very immature for age	
<b>EMOTIONAL STABILITY</b>	Extremely well balanced	Well balanced	Usually no problems	Some problems	Many problems	
<b>SUMMARY AS A STUDENT</b>	Outstanding	Above Average	Average	Below average	Poor	
<b>SUMMARY AS A PERSON</b>	Outstanding	Above Average	Average	Below average	Poor	
<b>ADDITIONAL COMMENTS:</b>						

Signature \_\_\_\_\_ Date \_\_\_\_\_