



RISING STAR ACADEMY

Knowledge Leadership Faith

ADMINISTRATOR RECOMMENDATION

Instructions to parents:

Please complete items above the dotted line and **deliver to your child's current school.**

Name of Applicant _____ Applying Grade _____

I release the right to view this document; therefore, I understand it will remain confidential between the Administrator listed below and Rising Star Academy.

Signature of parent or guardian: _____ Date: _____

Instructions to current school:

My child is applying for admission to Rising Star Academy. I would appreciate you completing this form and returning it directly to the Admissions Office at Rising Star Academy as soon as possible. **Please mail, fax or email completed for to Rising Star Academy, 4613 Cottage Place, Union City, NJ 07087 or Fax: 201-758-5589 or Email to admissions@rsanj.org.**

Name of Principal _____ Name of School _____

Are you acquainted with the applicant? Yes No If so, for how long? _____

Does the applicant have any significant limitations (physical, social, emotional)? _____

Has the applicant ever been suspended? Yes No If so, how many times? _____

Your candid estimate of the applicant will be of invaluable assistance to the Admissions Committee and your comments will be held in strict confidence. Please indicate your ratings by number in the right hand column.

	5	4	3	2	1	RATING
INTEGRITY	Exceptionally upright	Noticeably upright	Upright, no cause to question	Weak or questionable	Record of dishonesty	
CONDUCT	Outstanding in every respect	Generally excellent	Good or acceptable	Marginal	Poor	
LEADERSHIP/ RESPONSIBILITY	Outstanding, top positions	Commendable, top or next to top position	Capable, minor positions	No sign or leadership or involvement	Record of irresponsibility	
NON-ACADEMIC ACTIVITIES	Outstanding participation	Commendable participation	Active	Minor Participation	No Participation	
PARENTAL SUPPORT	Exceptional	Quite Good	Average	Sometimes unsupportive	Unsupportive critical of school	
RESPECT FOR AUTHORITY	Works very well	Works well with those in authority	Mild resistance to authority	Periodic rebelliousness to authority	Rebellious to authority	
EMOTIONAL STABILITY	Extremely well balance	Well balanced	Usually no problems	Some problems	Many Problems	
SUMMARY	Outstanding	Excellent	Good	Fair	Poor	
ADDITIONAL COMMENTS:						