Sr. Fadia Darwish Survey of Literature CP/Honors Summer Reading Work 2024 Fdarwish@rsanj.org

Welcome to Survey of Literature CP

Your summer reading is an essential component to start the year right. The book listed below was selected to best prepare you for success in your British Literature class.

Please read the following book over the summer: **To Kill a Mockingbird by Harper Lee**

This year's summer reading assignments are a little different from what you're used to, so please follow the instructions and do not hesitate to contact me if you have any questions.

Follow these guidelines:

- You must choose activities that ADD UP to 100 points for CP and 150 points for Honors.
- For a **30 point activity**, you must write at least **TWO paragraphs**.
- Remember each paragraph must include a **minimum of 8-10 sentences.** Make sure you have a topic sentence, supporting details and a concluding sentence.
- You MUST select activities from the different elements of fiction (characters, setting, personal connections and story structure).
- You can do additional activities/tasks to obtain more points.
- You will need to submit your summer reading assignments the first day of school via Google Classroom.
- ALL work must be TYPED.
- Make sure you make it clear which activities you are choosing by adding the letter and title of each activity.

Summer Reading Grades:

When you return in the fall I will collect the work you have completed for *Frankenstein* on the first or second day of class.

DO NOT take the answers from on-line; you will receive a ZERO if you are suspected of plagiarizing or using an AI tool.

You will be tested on the novel within the first marking. I realize that the summer reading texts can be easily obtained online and that you could complete the work without reading the book. But you have been given assignments and essay prompts that will be impossible to complete unless you have actually read the novel. Please do not attempt to complete assignments or write an essay on a book you haven't read-it will not go well.

FAILURE TO COMPLETE THE SUMMER READING WILL AFFECT THE 1ST MARKING PERIOD GRADE, AS THIS IS ASSIGNMENT WILL BE GRADED AS A TEST and Quiz GRADE.

Good Luck, and remember it's never too early to start your summer reading!

CHARACTER

How is a person's life like a see saw? It's sure to be filled with plenty of ups and downs! You have been asked to write a What ups (positive moments) and downs? You have been asked to write a (difficulties-conflicts) has the main character of the book experienced? You have been asked to write a Create a T-Chart graph and list at least 4 of the character's high and 4 low points. When you are finished, choose ONE of those events and write ONE paragraph about how this event changed him or her for better or worse. EXAMPLE: Character's High Moments Character's Low Moments EXAMPLE Character's High Moments Character's Low Moments Charlotte's Web: "Wibur fights for his life while learning the value of friendship." 20 POINTS 5 POINTS C. Trophy Tribute D. The Desert Island If you were going to give a character in your book ag areat big trophy, what would it be for? Maintaining a super sense of humor? Never giving up? Being the strongest character in your book outstanding or unique; then write what you would inscribe on the base of the trophy to honon him or her. (7 sentences) If you were stranded on the island. Use quotes to support your points. EXAMPLE: Naward to Harry Potter: "Bravest boy in the world!"	A. Ups and Downs	B. Movie Tag Line	
MomentsMoments20 POINTS5 POINTSC. Trophy TributeD. The Desert IslandIf you were going to give a character in your book a great big trophy, what would it be for? Maintaining a super sense of humor? Never giving up? Being the strongest character in the novel? Think about what makes a character in your book outstanding or unique; then write what you would inscribe on the base of the trophy to honor him or her. (7 sentences) Use quotes to support your points.If you were stranded (abandoned) on a desert island with ANY character from your book, who would you choose? Why would you chose that character?Write ONE paragraph explaining your favorite character to be stranded on the island.In addition, write ANOTHER paragraph explaining a character that you would NOT want to be on the island with you.EXAMPLE: Award to Harry Potter: "Bravest boy in the world!"Remember you are writing TWO paragraphs!	How is a person's life like a see saw? It's sure to be filled with plenty of ups and downs! What ups (positive moments) and downs (difficulties-conflicts) has the main character of the book experienced? Create a T-Chart graph and list at least 4 of the character's high and 4 low points. When you are finished, choose ONE of those events and write ONE paragraph about how this event changed him or her for better or worse. EXAMPLE	You have been asked to write a ONE-SENTENCE advertisement (commercial) to promote the movie version of the book. Come up with a single sentence that tells what the main character faces and what he or she discovers about himself or about others. <u>EXAMPLES:</u> <u>Harry Potter:</u> "A boy must face death and his	
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heroic fight against 30 POINTS	If you were going to give a character in your book a great big trophy, what would it be for? Maintaining a super sense of humor? Never giving up? Being the strongest character in the novel? Think about what makes a character in your book outstanding or unique; then write what you would inscribe on the base of the trophy to honor him or her. (7 sentences) Use quotes to support your points. <u>EXAMPLE:</u> Award to Harry Potter: "Bravest boy in the world!" This trophy is given to Harry Potter for his	If you were stranded (abandoned) on a desert island with ANY character from your book, who would you choose? Why would you choose that character? Write ONE paragraph explaining your favorite character to be stranded on the island. In addition, write ANOTHER paragraph explaining a character that you would NOT want to be on the island with you. Remember you are writing TWO paragraphs!	

<u>SETTING</u>

E. Prized Setting	F. Important Scenes		
The book you read took place in different places/locations. Which place did you like the most? Why did you pick this place? Did the place create a beautiful picture in your mind (visualize)? Was the place important to the plot and the story? Did it remind you of another place/spot you like (connection)? Discuss the setting and explain your answer in TWO paragraphs.	Pick your FAVORITE character. Which settings deeply affected your character's decisions and feelings? Which settings created conflict/problems for your character? Identify 2 or 3 settings and explain the impact/effect the settings have on the character. You must write TWO paragraphs.		
30 POINTS	30 POINTS		
G. Place Post Card	H. Past, Present, Future		
Create a postcard that celebrates a favorite setting from the book. It could be a rainforest, a desert or even the character's bedroom. On one side draw a picture of the place (Write: greetings from). On the other, imagine that you just vacationed there and tell a friend about this place. When you are done address it to a classmate who has not read the book.	In this book, are the characters living in the past, the future or do they remain in the present time? (Explain) Give 3 examples from the book to support your answer. Write at least 12-15 sentences. <u>EXAMPLE:</u> In the book "Holes" by L. Sachar the main character is in the present. One example that shows this is when Another example that proves that the main character is in the present is when Furthermore, there are characters in the past. One example is when In this scene, we can see		
	20 POINTS		

PERSONAL CONNECTIONS

I. Get In Shape	J. Who Interests you?		
If you had to pick a shape to represent the story you just read, which would it be? A triangle because it's about 3 best friends? A diamond because the most important scenes take place in a baseball game? A circle because the main character ends up back where he started? Dig deep into your imagination and tell why the shape you selected reminds you of the	You board a train and you discover you have the choice to sit next to the main character or another character in your book. With whom would you choose to talk? Why? What would you like to ask the character? What would you tell him or her? Create a dialogue between you and your		
story.	character. Make sure you have at least 15 lines of dialogue. Use quotation marks.		
Write at least TWO paragraphs to explain your choice.	Example: Me: "Hi, Charlotte. How are you feeling?" Charlotte: "I'm exhausted. I just finished laying my eggs." Me: "Oh that's so exciting. But, what will happen to you now?" Charlotte: "it is time for me to go"		
30 POINTS			
	20 POINTS		
K. That's a Keeper	L. New Kid in Town		
Ten years from now (in 2020), what do you think you will remember about the book you just read? Do you think you would remember the settings because they seemed real to you? Do you think you will remember the main character because he reminds you of your brother or sister? Or will you remember a scene that made you laugh so hard you fell off	Imagine that the main character is moving to Union City. Will he or she fit in and feel comfortable? Why or why not? Compare your character to Union City. How are his/her values similar or different to Union City? Write a paragraph and make sure to include examples/details from Union City to support your answer.		
your chair? Think about it and then DRAW a snapshot/picture of your favorite memory/scene. Also, write at least 4 sentences to describe it. 10 POINTS	EXAMPLE: If Wilbur moved into Union CIty, I think he would have a hard time surviving here because he is a pig and people here love to eat pork! Also, I think he would enjoy going to the waterfront and breathing the fresh air because here in Union City we have 20 POINTS		

Story Structure

N. Add a Chapter	
N. Add a ChapterWhen you have finished the very last page of a great story, do you ever find yourself thinking "I wonder what happened next?"Think carefully about the book you have just read, kick your imagination into high gear, and tell what you think would occur in the following chapter.Write a chapter of at least TWO paragraphs explaining how the story continues. Be creative!!30 POINTSP. Changing Chapter TitlesDoes the book you just read have chapter titles or just plain numbers (Chapter 8)? In this activity, you will need to come up with new names for at least 5 chapters. Make sure the titles grab the readers' attention and make them understand what the chapters are about. In a graphic organizer explain your titles briefly.EXAMPLETitleExample E TitleTitleChapter 1: Arriving to Camp Green LakeI chose this title because the main character arrives to a camp called Camp Green Lake. In this chapter the camp is	
described.	

Summer Reading Rubric

Name:

Book: Frankenstein

<u>Author:</u> Mary Shelley

	Activity-Letter (a-p)	Possible points	Points Earned (teacher)
Character			
Setting			
Story Structure			
Personal Connections			
Other Choices			
Final Grade			